**T.H.I.E.V.E.S.**

 A pre-reading strategy designed to enhance comprehension and retention of information and ideas encountered during reading. This strategy supports readers in identifying important concepts, establishing a context for reading, and predicting ideas that might be in the text.

Elements of **T.H.I.E.V.E.S**:

**T**itle: What is the title? What do I already know about this topic? What does this topic have to do with the preceding chapter? Does the title express a point of view? What do I think I will be reading about?

**H**eadings: What does this heading tell me I will be reading about? What is the topic of the paragraph beneath it? How can I turn this heading into a question that is likely to be answered in the text?

**I**ntroduction: Is there an opening paragraph, perhaps italicized? Does the first paragraph introduce the chapter? What does the introduction tell me I will be reading about? Do I know anything about this topic already?

**E**very first sentence in a paragraph: What do I think this chapter is going to be about based on the first sentence in each paragraph?

**V**isuals and **V**ocabulary: Does the chapter include photographs, drawings, maps, charts, or graphs? What can I learn from the visuals in a chapter? How do captions help me better understand the meaning? Is there a list of key vocabulary terms and definitions? Are there important words in boldface type throughout the chapter? Do I know what the boldfaced words mean? Can I tell the meaning of the boldfaced words from the sentences in which they are embedded?

**E**nd-of-chapter questions: What do the questions ask? What information do they earmark as important? What information do I learn from the questions? Let me keep in mind the end-of-chapter questions so that I may annotate my text where pertinent information is located.

**S**ummary: What do I understand and recall about the topics covered in the summary?

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