Individual Graduation Planning Sheet
Student Name: $\qquad$
$\qquad$

| Subject | Credits Required | Required Courses | $\begin{aligned} & \text { Current } \\ & \text { Classes } \end{aligned}$ | Credits Needed | Credits Earned |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English (4) | 1 | $9^{\text {th }}$ grade Literature and Composition (Part A) 0.5 |  |  |  |
|  |  | $9^{\text {th }}$ grade Literature and Composition (Part B) 0.5 |  |  |  |
|  | 1 | $10^{\text {th }}$ grade World Literature and Composition (Part A) 0.5 |  |  |  |
|  |  | $10^{\text {th }}$ grade World Literature and Composition (Part B) 0.5 |  |  |  |
|  | 1 | $11^{\text {th }}$ grade American Literature and Composition (Part A) 0.5 |  |  |  |
|  |  | $11^{\text {th }}$ grade American Literature and Composition (Part B) 0.5 |  |  |  |
|  | 1 | $12^{\text {th }}$ grade British Literature and Composition (Part A) 0.5 |  |  |  |
|  |  | $12^{\text {th }}$ grade British Literature and Composition (Part B) 0.5 |  |  |  |
|  |  |  |  |  |  |
| Math (4) | 1 | Algebra I or equivalent (Part A) 0.5 |  |  |  |
|  |  | Algebra I or equivalent (Part B) 0.5 |  |  |  |
|  | 1 | Geometry or equivalent (Part A) 0.5 |  |  |  |
|  |  | Geometry or equivalent (Part B) 0.5 |  |  |  |
|  | 1 | Algebra Il or equivalent (Part A) 0.5 |  |  |  |
|  |  | Algebra Il or equivalent (Part B) 0.5 |  |  |  |
|  | 1 | $4^{\text {th }}$ Math - Foundations of Algebra ( $9^{\text {th }}$ grade only), <br> Pre-Calculus, College Readiness, AP Calc or AP Stats (Part A) 0.5 |  |  |  |
|  |  | $4^{\text {th }}$ Math - Foundations of Algebra ( $9^{\text {th }}$ grade only), Pre-Calculus, College Readiness, AP Calc or AP Stats (Part B) 0.5 |  |  |  |
|  |  |  |  |  |  |
| Science (4) | 1 | Biology (Part A) 0.5 |  |  |  |
|  |  | Biology (Part B) 0.5 |  |  |  |
|  | 1 | Physics or Physical Science (Part A) 0.5 |  |  |  |
|  |  | Physics or Physical Science (Part B) 0.5 |  |  |  |
|  | 1 | Chemistry, Earth Systems, Environmental Science (Part A) 0.5 |  |  |  |
|  |  | Chemistry, Earth Systems, Environmental Science (Part B) 0.5 |  |  |  |
|  | 1 | Science of choice (Part A) 0.5 |  |  |  |
|  |  | Science of choice (Part B) 0.5 |  |  |  |
|  |  |  |  |  |  |
| Social Studies (3) | 1 | World History (Part A) 0.5 |  |  |  |
|  |  | World History (Part B) 0.5 |  |  |  |
|  | 1 | US History (Part A) 0.5 |  |  |  |
|  |  | US History (Part B) 0.5 |  |  |  |
|  | 0.5 | Economics/Business/Free Enterprise (taken in $12^{\text {th }}$ grade) |  |  |  |
|  | 0.5 | Local, State and American Government (taken in $9^{\text {th }}$ grade) |  |  |  |
|  |  |  |  |  |  |
| $\begin{array}{\|l} \hline \text { Health \& } \\ \text { PE (1) } \\ \hline \end{array}$ | 0.5 | Health (3 units of JROTC may substitute for the Health/PE req) |  |  |  |
|  | 0.5 | Personal Fitness (3 units of JROTC may substitute for the Health/PE req) |  |  |  |
|  |  |  |  |  |  |
| Career, Tech or Agricultural Ed (CTAE); Fine Arts; or Foreign Language (3) | 3 | NOTE: 4-year colleges/universities require two credits of the same foreign language; the Georgia Scholar Program requires one credit in Fine Arts |  |  |  |
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| Electives <br> (4) | 4 |  |  |  |  |
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|  |  |  |  |  |  |
| Total Credits | 23 | Passing grades (70 or above) on all 23 above units |  |  |  |



Comments: $\qquad$
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In order to receive credit for a course, students must:

- receive a grade of 70 or higher in the course at the end of the semester, AND
- not have 6 or more unexcused absences for that course during the semester.


## Promotion Policy:

In order to be promoted to the next grade, students must earn:

- 5 credits ( 3 core) to promote from $9^{\text {th }}$ to $10^{\text {th }}$ grade
- 11 credits ( 6 core) to promote from $10^{\text {th }}$ to $11^{\text {th }}$ grade
- 17 credits ( 9 core) to promote from $11^{\text {th }}$ to $12^{\text {th }}$ grade
"Core" credits are academic classes (English, Math, Science, and Social Studies)
Signature below indicates understanding of the graduation requirements and promotion policy, and acceptance by parent/guardian and student.

Parent/Guardian $\qquad$ Student $\qquad$ Date $\qquad$
Print Name $\qquad$
$\qquad$

